

APPRENTICESHIP CURRICULUM (OPTIONAL TRADE)

Healthcare Sector Skill Council

Geriatric Care Assistant

Course Code: CO112200024

NAPS Non-NAPS

NSQF Level: 4



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Course Details

1.	Course Name	Geriatric Care Assistant														
2.	Course Code	CO112200024														
3.	Apprenticeship Training Duration: (2 to 4 weeks of BT is embedded in this duration as per the requirement of the establishment)	Months: 12														
	Remarks															
4.	Credit	TBD														
5.	NSQF Level (Mandatory for NAPS)	4	NSQC Approval Date: 28/07/2022													
6.	Related NSQF aligned qualification details	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 40%;">QP/ Qualification/ NOS Name (As applicable)</th> <th style="width: 20%;">QP/ NOS Code & Version</th> <th style="width: 30%;">NQR Code</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Geriatric Care Assistant</td> <td>HSS/Q6001, V2.0</td> <td>2022/HLT/HSSC/06141</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			S. No.	QP/ Qualification/ NOS Name (As applicable)	QP/ NOS Code & Version	NQR Code	1	Geriatric Care Assistant	HSS/Q6001, V2.0	2022/HLT/HSSC/06141				
		S. No.	QP/ Qualification/ NOS Name (As applicable)	QP/ NOS Code & Version	NQR Code											
		1	Geriatric Care Assistant	HSS/Q6001, V2.0	2022/HLT/HSSC/06141											
7.	Brief Job Role Description	Provides routine individualized care to geriatrics at hospitals/home set up/old age homes/community centers etc. They assist in maintaining activities of daily living for geriatrics & work in collaboration with healthcare team, individuals, and care takers to deliver the prescribed healthcare services.														
8.	NCO-2015 Code & Occupation (Access the NCO 2015 volumes from: https://labour.gov.in/organizationsofmole/directorate-general-employment-training-dget)	NCO-2015/ 5322.9900, Patient Care														
9.	Minimum Eligibility Criteria (Educational and/ or Technical Qualification)	12th Class Pass OR ANM (Auxiliary Nursing Midwifery) OR 10th Class Pass with 2 years of relevant experience OR														

		<p>NSQF level 3 certified Home Health Aide or Geriatric Care giver or Geriatric Care Aide</p> <p>OR</p> <p>Previous relevant qualification at NSQF Level 3 with 2 years of relevant experience</p> <p>OR</p> <p>NSQF level 4 certified General Duty Assistant or General Duty Assistant Advanced with 1 year of relevant experience</p>																									
10.	Entry Age for Apprenticeship	18 Years & Above																									
11.	Any Licensing Requirements <i>(wherever applicable)</i>	N/A																									
12.	Is the Job Role amenable to Persons with Disability	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, check the applicable type of Disability</p> <table border="0"> <tr> <td><input type="checkbox"/> Locomotor Disability</td> <td><input type="checkbox"/> Leprosy Cured Person</td> <td><input type="checkbox"/> Cerebral Palsy</td> <td><input type="checkbox"/> Dwarfism</td> <td><input type="checkbox"/> Muscular Dystrophy</td> </tr> <tr> <td><input type="checkbox"/> Acid Attack Victims</td> <td><input type="checkbox"/> Blindness</td> <td><input type="checkbox"/> Low Vision</td> <td><input type="checkbox"/> Deaf</td> <td><input type="checkbox"/> Hard of Hearing</td> </tr> <tr> <td><input type="checkbox"/> Speech and Language Disability</td> <td><input type="checkbox"/> Intellectual Disability</td> <td><input type="checkbox"/> Specific Learning Disabilities</td> <td><input type="checkbox"/> Autism Spectrum Disorder</td> <td><input type="checkbox"/> Mental Illness</td> </tr> <tr> <td><input type="checkbox"/> Multiple Sclerosis</td> <td><input type="checkbox"/> Parkinson's Disease</td> <td><input type="checkbox"/> Haemophilia</td> <td><input type="checkbox"/> Thalassaemia</td> <td><input type="checkbox"/> Sickle Cell Disease</td> </tr> <tr> <td><input type="checkbox"/> Multiple Disabilities</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Remarks:</p>	<input type="checkbox"/> Locomotor Disability	<input type="checkbox"/> Leprosy Cured Person	<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Dwarfism	<input type="checkbox"/> Muscular Dystrophy	<input type="checkbox"/> Acid Attack Victims	<input type="checkbox"/> Blindness	<input type="checkbox"/> Low Vision	<input type="checkbox"/> Deaf	<input type="checkbox"/> Hard of Hearing	<input type="checkbox"/> Speech and Language Disability	<input type="checkbox"/> Intellectual Disability	<input type="checkbox"/> Specific Learning Disabilities	<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> Mental Illness	<input type="checkbox"/> Multiple Sclerosis	<input type="checkbox"/> Parkinson's Disease	<input type="checkbox"/> Haemophilia	<input type="checkbox"/> Thalassaemia	<input type="checkbox"/> Sickle Cell Disease	<input type="checkbox"/> Multiple Disabilities				
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13.	Submitting Body Details	Name: Healthcare Sector Skill Council																									

		<p>E-mail ID: hsscst@healthcare-ssc.in</p> <p>Contact Number: 011-41017346/40505850, Extn: 111</p>
14.	Certifying Body	Healthcare Sector Skill council and / or Industry
15.	Employment Avenues/Opportunities	Employment opportunities as per industry requirement
16.	Career Progression	Progression will be possible in both academic as well as professional area after relevant years of working experience or through bridge module training; Level 5- Supervisor, Level 6- Hospital Housekeeping
17.	Trainer’s Qualification & Experience:	<p>Medical Graduate in any specialitywith1yearexperienceworkingwith the home set up/Old Age Home</p> <p>Or</p> <ul style="list-style-type: none"> • PhD Nursing with 1 year experience working with the home set up/Old Age Home <p>Or</p> <ul style="list-style-type: none"> • M.Sc. Nursing with 1year experience working with the home setup/Old Age Home <p>Or</p> <ul style="list-style-type: none"> • B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 1 year experience working with the home set up/Old Age Home <p>Or</p> <ul style="list-style-type: none"> • GNM (General Nursing Midwifery) with 1year experience working with the home set up/Old Age Home <p>Or</p> <ul style="list-style-type: none"> • NSQF Level 4 certified Geriatric Care Assistant with 5-year experience working with the home set up/Old Age Home
18.	Curriculum Creation Date	10/10/2022
19.	Curriculum Valid up to Date	30/07/2025

Module Details

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
1.	Introduction to functions of Geriatric Care Assistant NOS Name: Implement Interventions to prioritize safety of geriatric NOS Code: HSS/N6001	<ul style="list-style-type: none"> • Describe the functions of Geriatric Care Assistant • Describe an elderly person’s daily care routine. • Understand the basic components required for the Elderly person comfort. • Present a positive personal image. • Define quality improvement and discuss Geriatric Care Assistants role in the process of caregiving to an elderly person at home or in an institutional setting 	20	42	70	70
2.	Safety of Geriatrics NOS Name: Implement Interventions to prioritize safety of geriatric NOS Code: HSS/N6001	<ul style="list-style-type: none"> • Patient environment and its components. • Create and describe the environment in which the geriatric feels safe and secure. • Practice for the Geriatric’s safety • Provide care to the Patients while moving. • Demonstrate the use of Protective devices (restraints, safety devices) • Describe standards for prevention of patient’s fall • Describe care to be taken to avoid fall in high-risk patients • Describe measures to be taken to prevent falls • Describe action in event of a fall incident 	22	44	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> To apply appropriate interventions as per case with special focus and attention for Care of patients with Alzheimer’s disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. 				
3.	Consent, Reporting & Documentation NOS Name: Implement Interventions to prioritize safety of geriatric NOS Code: HSS/N6001	<ul style="list-style-type: none"> Define the Geriatric Care Assistant’s scope of practice. Define consent and discuss the methods of obtaining consent. Differentiate between expressed and implied consent. Understand importance of maintaining various records & how to obtain them during homecare. Explain various types of records to be maintained by Geriatric Care Assistant’s Demonstrate essential components of various records and method of documentation and their retrieval 	21	42	70	70
4.	Basic structure and function of Human body NOS Name: Support geriatrics in maintaining daily living activities	<ul style="list-style-type: none"> Identify and locate on the body the following topographic terms: medial, lateral, proximal, distal, superior, inferior, anterior, posterior, midline, right and left, mid-clavicular, bilateral, and mid-axillary Describe anatomy and functions of the following major body systems: respiratory, circulatory, musculoskeletal, nervous, and endocrine, digestive, sensory, renal 	10	20	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
	NOS Code: HSS/N6003	<ul style="list-style-type: none"> Describe mechanism of fluid electrolyte balance and acid base balance in human body Ageing & circulation processes, conditions and resources required by the body to support Healthy functioning- body regulation including o maintenance of body temperature of fluid and electrolyte (including PH) balance or elimination of wastes from the body Maintenance of blood pressure protection from infection-physical activity – active and passive. 				
5.	Introduction to Ageing and ageing process NOS Name: Assist to cope up with the ill health conditions and promote rehabilitation NOS Code: HSS/N6004	<ul style="list-style-type: none"> Describe the changes occurring during the ageing process in the human body top to bottom Assist in geriatric to cope with ill health conditions Assist geriatric for ageing process Counselling of geriatric related to ageing process 	10	30	70	70
6.	Introduction to Medical Terminology and Equipments required in care	<ul style="list-style-type: none"> Understand appropriate use of related medical terminology in daily activities with colleagues, patients, and family Understand Equipment required by Geriatric Care Assistant professional While providing care at home setup or in old age homes/hospital 	10	30	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
	<p>NOS Name: Support geriatrics in maintaining daily living activities</p> <p>NOS Code: HSS/N6003</p>					
7.	<p>Measurement of Vital Parameters</p> <p>NOS Name: Assist in routine checkup and vital parameters measurement</p> <p>NOS Code: HSS/N6002</p>	<ul style="list-style-type: none"> Describe methods to measure vital parameters like pulse, BP, Temperature, Respiration, Height and Weight of patient Describe methods to measure Intake of fluid and food output of feces, urine & vomitus of patient Describe how to ensure privacy to patient while taking measurement and attending patient while on sitting/ standing on scale Describe the various special situations came across during measurements of parameters Understand the common symptoms visible during deviation of vital parameters from normal Describe measures for measuring vitals as per case with special focus and attention for care of patients with Alzheimer’s disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & it’s different manifestation etc. 	42	90	70	70
8.	Maintain daily living activities	<ul style="list-style-type: none"> Describes steps involved while dressing 	30	60	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
	<p>NOS Name: Support geriatrics in maintaining daily living activities</p> <p>NOS Code: HSS/N6003</p>	<ul style="list-style-type: none"> • Ensure patients privacy while dressing/diaper changing etc. • Describe the difference in procedure of dressing in special situations like physical disability, unconscious patient, etc. • Describe importance of bathing • Detail different types of bathing, frequency, and time for bathing • Enlist points to observe during bathing which need to be reported • Understand need of perineal care. • Understand need of after bath care • Describe skin as largest part of body, need, and functions in Human beings • Identify rashes, abrasions, Dryness, changes in color, pressure areas, temperature, bruise and swelling • Identify pressure sores, understand causes for pressure sores (Bed sores). • Describe oral care and advantages of good oral care • Demonstrate steps of oral care/Hygiene • Explain oral care in case of dentures • Explain oral care for paralytic/immobile patient • Describes Hair &nails care • Understand process for excreta disposal in human body 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Understand care to be provided in case of urine and bowel Incontinence or patient with urinary catheter. Understand the special precautions to be taken in different situations Observation of urine and stools for routine as well as special reporting Describe the special feeding & elimination methods like enema, catheterization, suppositories, Ryle’s tube etc. To apply appropriate interventions per case with special focus and attention for Care of patients with Alzheimer’s disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. 				
9.	Nutrition & Hydration NOS Name: Support geriatrics in maintaining daily living activities NOS Code: HSS/N6003	<ul style="list-style-type: none"> Understand concept of nutrition, nutrients, and calories Understand support to patient while feeding Preservation of food and Different types of food of importance to geriatric How to follow Diet plans for elderly Identify discomfort to geriatric and report to concerned person or authority immediately Identify the precautions required for before fulfilling the patient preference's To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer’s disease, 	20	40	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		immobile/semi or un-conscious patients, geriatrics suffering with dementia & it's different manifestation. <ul style="list-style-type: none"> Understand the importance of special diets such as diabetic diet hypertensive diet etc 				
10.	Administration of Oral Medication NOS Name: Assist to cope up with the ill health conditions and promote rehabilitation NOS Code: HSS/N6004	<ul style="list-style-type: none"> To know about rights of patients for effective administration of medication (conduct as per limits of competence & authority) To know about storage of medication To seek guidance of concerned authority for any clarification if required To apply appropriate intervention/procedure as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or unconscious patients, geriatrics suffering with dementia & it's different manifestation etc. Describe various routes, frequency, and types of drug administration like IV, IM, Sublingual, Subcutaneous, oral, topical, TDS, BD, OD, SOS, QID, HS, etc. To apply process for insertion of vaginal & rectal drug administration 	15	40	70	70
11.	Assisting for special procedures	<ul style="list-style-type: none"> Describe standard procedures for administration of oxygen in home set up's Describe basic knowledge of IV set ups 	15	40	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
	<p>NOS Name: Assist to cope up with the ill health conditions and promote rehabilitation</p> <p>NOS Code: HSS/N6004</p>	<ul style="list-style-type: none"> Describe various types of samples like urine, stool, sputum, etc. along with their collection methodology. To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer’s disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & it’s different manifestation etc. 				
12.	<p>Lifting and Moving Patients</p> <p>NOS Name: Support geriatrics in maintaining daily living activities</p> <p>NOS Code: HSS/N6003</p>	<ul style="list-style-type: none"> Define body mechanics. Discuss the guidelines and safety precautions that need to be followed when lifting a geriatric. Describe the safe lifting of cots, stretchers, household beds etc. Describe the guidelines and safety precautions for carrying patients and/or equipment. Discuss one-handed carrying techniques. Describe correct and safe carrying procedures on stairs. State the guidelines for reaching and their application. State the guidelines for pushing and pulling. Discuss the general considerations of moving patients. State three situations that may require the use of an emergency move. To apply appropriate interventions per case with special focus and attention for Care of patients with Alzheimer’s disease, immobile/semi or un- 	30	50	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		conscious patients, geriatrics suffering with dementia its different manifestation etc.				
13.	Rehabilitation of Geriatrics NOS Name: Assist to cope up with the ill health conditions and promote rehabilitation NOS Code: HSS/N6004	<ul style="list-style-type: none"> Describe techniques to promote rehabilitation of geriatrics maintaining active & passive exercise Assist for restoration of skills & competencies Assisting geriatric to cope with ill health conditions 	17	20	70	70
14.	Care of dying aged NOS Name: Assist to cope up with the ill health conditions and promote rehabilitation NOS Code: HSS/N6004	<ul style="list-style-type: none"> Describe the physical symptoms of dying aged Demonstrate an understanding of the issues related to withholding or providing nutrition and hydration as death approaches Identify states of consciousness as death approaches Identify some of the typical needs of dying person that will influence the goals of care Demonstrate an understanding of the need for and value of effective pain management 	15	20	70	70
15.	Maintain interpersonal relationship with colleagues and others	<ul style="list-style-type: none"> Discuss the importance of timely communication between departments. 	13	0	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
	<p>NOS Name: Maintain interpersonal relationship with patients, colleagues and others</p> <p>NOS Code: HSS/N9615,</p>	<ul style="list-style-type: none"> • Explain the significance of maintaining confidentiality and privacy of the patient information. • Describe the importance of ensuring fulfilment of commitments. • Discuss the importance of effective communication amongst colleagues. 				
16.	<p>Maintain professional and medico-legal conduct</p> <p>NOS Name: Maintain professional & medico-legal conduct</p> <p>NOS Code: HSS/N9616,</p>	<ul style="list-style-type: none"> • Describe the Standard Operating Procedures related to medico-legal conduct • Discuss the best practices of code of conduct • Explain the importance of carrying out one’s duties and responsibilities and effects of noncompliance. • Explain the importance of maintaining professional relationships with other departments • Describe Standard Operating Procedures to reduce risks associated with quality and safety measures. 	19	0	70	70
17.	<p>Maintain a safe, healthy, and secure working environment</p> <p>NOS Name: Maintain a safe, healthy and secure working environment</p>	<ul style="list-style-type: none"> • Explain the importance of maintaining health safety and security. • Describe basic first aid in case of emergencies. • Identify potential hazards in the hospital and hospital colour coding system. • Identify the suspicious package or items. • Explain the policies and rules of the organization pertaining to safety and combating hazards. 	10	20	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
	NOS Code: HSS/N9617	<ul style="list-style-type: none"> Demonstrate the skills of infection control and use of personal protective equipment (PPE). 				
18.	Infection control policies and procedures NOS Name: Maintain a safe, healthy, and secure working environment NOS Code: HSS/N9617	<ul style="list-style-type: none"> Describe the importance of infection control and prevention. Identify the factors which influence the outcome of an exposure to infection. List strategies for preventing transmission of pathogenic organisms. List the steps of spill management. List the process of hand washing. Enumerate various nosocomial infections Explain the importance of incident reporting. Develop techniques of self-grooming and maintenance. Explain the concept of immunization to reduce the health risks for self and patients. Explain the concept of healthy living. Describe the techniques of proper usage of PPE. Explain the importance of PPE. Explain various vaccinations against common infectious diseases. 	10	19	70	70
19.	Bio Medical Waste Management NOS Name: Follow infection control policies	<ul style="list-style-type: none"> Explain the importance of proper and safe disposal of bio-medical waste and treatment. Explain the categories of bio-medical waste Discuss about disposal of bio-medical waste – 	11	20	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
	<p>& procedures including biomedical waste disposal protocols</p> <p>NOS Code: HSS/N9618,</p>	<p>color coding, types of containers, transportation of waste, etc.</p> <ul style="list-style-type: none"> • Explain standards for bio-medical waste disposal. • Discuss means of bio-medical waste treatment. 				
20.	<p>Personal Hygiene</p> <p>NOS Name: Follow infection control policies & procedures including biomedical waste disposal protocols</p> <p>NOS Code: HSS/N9618,</p>	<ul style="list-style-type: none"> • Explain the significance of maintaining personal hygiene. • Describe the principles of prevention of cross infection. • Explain the importance of personal protective equipment (PPE). • Discuss the techniques of proper usage of personal protective equipment (PPE). 	10	23	70	70
Total Marks			350	650	70	70

Glossary

Term	Description
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.

Acronyms

Acronym	Description
NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
AIDS	Acquired Immune Deficiency Syndrome
GDA	General Duty Assistant

Annexure 1: Tools and Equipment

List of Tools and Equipment

<Specify the Batch size, if required>

The tools and equipment required are:

S. No.	Tool / Equipment Name	Specification
1	Ambu Mask (Adult)	
2	Wall clock	
3	Oxygen Cylinder with key and trolley	
4	3-fold Mattress	
5	Home Bed	
6	Hospital bed automatic	
7	Bed Sheet	
8	Pillow	
9	Pillow Cover	
10	Blanket	
11	Wheelchair	
12	Walker	Sets
13	Crutch	Sets
14	Cupboard	
15	Stretcher	
16	Cane adjustable	
17	Back Rest	
18	Footrest	
19	Steel Basin (Large)	
20	Steel Basin (Medium)	
21	Steel Basin (Small)	
22	Bed Pan	
23	Urinal (Male)	
24	Urinal (Female)	
25	Sandbag	

26	Weighing Machine	
27	Scissors	
28	Nail Cutter & Filer	
29	Splint (Large)	
30	Splint (Medium)	
31	Splint (Small)	
32	Cervical Collar (Large)	
33	Cervical Collar (Medium)	
34	Cervical Collar (Small)	
35	Steel Plate	
36	Steel Glass	
37	Steel Bowl	
38	Spoon	
39	Steel Jug	
40	Bathtub	
41	Kidney Tray - Small/Medium/Large	each
42	IV Stand	
43	Measuring Glass	
44	Measuring Tape	
45	Goggles (PPE)	
46	Suction Apparatus	
47	Needle Burner	
48	Thermometer	
49	Syringe 50 Cc/MI	
50	B.P. Monitoring Machine	
51	Hot Water Bottle	
52	Ice Caps	
53	Steel Drum	
54	Dressing Scissors	
55	Foley Catheter of varied size	each
56	Naso Gastric Tube of Varied Size	each

57	Blood Collection tubes with different color caps (Red/Black/Violet)	Box Each
58	Tourniquet	
59	Call Bell	
60	Rubber Sheet/Mackintosh	
61	Draw Sheet	
62	Bandage	
63	Suction Catheter of varied size	Each
64	Bulb Syringe	
65	Oxygen Mask Adult	
66	Oxygen Mask Paediatric	
67	Stethoscope	
68	Big Towel	
69	Gown	
70	Gloves (Disposable) - Packet	Box
71	Gloves (Surgical) - Packet	Box
72	Liquid Soap Bottle	
73	Mask - Packet	Packet
74	Shoe Cover - Packet	Packet
75	Hair Cap - Packet	Packet
76	Sponge Cloth	
77	Wet Wipes - Packet	
78	Comb	
79	Toothbrush	
80	Toothpaste	
81	Hair Oil	
82	Shampoo Bottle	
83	Bath Soap	
84	Different Color Plastic Bags with Dustbins (Red)	
85	Different Color Plastic Bags with Dustbins (Blue)	
86	Different Color Plastic Bags with Dustbins (Black)	
87	Different Color Plastic Bags with Dustbins (Yellow)	

88	Uro Bag	
89	Sample Collection Bottle	
90	Gauze Piece	Packet
91	Betadine Solution Bottle	
92	Cotton Rolls	
93	Cotton Absorbent	
94	Normal Saline Bottle	
95	Micropore of different size	
96	Wooden Spatula	
97	Hydrogen Peroxide Bottle	
98	CPR Manikins	
99	Nursing Manikin adult male/ female	
100	Diaper Adult	Packet
101	AED Trainer With Adult Pad	
102	Steam Inhaler	
103	Chair Commode	
104	Magnifying Glass	
105	Dentures	
106	Sputum Mug	
107	Air Mattress	
108	Spirometry	
109	Pulse oximeter	
110	Cardiac Table	

Classroom Aids

The aids required to conduct sessions in the classroom are:

- 1 Projector
- 2 Computer/laptops
- 3 Internet connectivity
- 4 Whiteboard
- 5 Chairs
- 6 Marker
- 7 Duster
- 8 Registers
- 9 Pen
- 10 Pencil

Annexure 2: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the apprentice on the required competencies of the program.

NOS Code	National Occupational Standards (NOS)	Element	Theory Marks Allocation	other Marks Allocation			Total
			Theory	Viva	OJT	Skills Practical	
HSS/N6001	Implement Interventions to prioritize safety of geriatric	Inform about procedures & services to be provided	23	20	10		53
		Keep the environment conducive and safe	20	50	8		78
		Escalations of unresolved problems as per protocol	20	30	10		60
HSS/N6002	Assist in routine checkup and vital parameters measurement	Assist & collaborate with healthcare team during measurement of vital parameters	22	20	10	20	72
		Raising an alarm in case of deviation from normal parameters	20	10	10	20	60
HSS/N6003	Support geriatrics in maintaining daily living activities	Assist during bathing	20	10	10	20	60

		Assist for grooming and dressing up	20	10	10	20	60
		Support to eat & drink	20	10	10	20	60
		Assist for movements in & out	20	10	10	20	60
		Assist to maintain normal elimination	20	10	10	20	60
HSS/N6004	Assist to cope up with the ill health conditions and promote rehabilitation	Promote rehabilitation of geriatric	30	30	10	20	90
		Administration of medication as per prescribed dose, route and frequency	22	20	10	20	72
		Observing and reporting changes in geriatric condition	20	10	10	20	60
HSS/N9615	Maintain a professional relationship with patients, colleagues and others	Communicate and maintain professional behavior with co-workers and patients and their families	5				5
		Work with other people to meet requirements	5				5

		Establish and manage requirements, planning and organizing work, ensuring accomplishment of the requirements	3				3
HSS/N9616	Maintain professional & medico-legal conduct	Maintain professional behavior	5				5
		Act within the limit of one's competence and authority	7				7
		Follow the code of conduct and demonstrate best practices in the field	7				7
HSS/N9617	Maintain a safe, healthy and secure working environment	Comply the health, safety and security requirements and procedures for workplace	7	10s	2		19
		Handle any hazardous situation with safety, competently and within the limits of authority	8	10	5		23
		Report any hazardous situation and breach in procedures to ensure a safe, healthy, secure working environment	5	10	2		17

HSS/N9618	Follow biomedical waste disposal and infection control policies and procedures	Classification of the waste generated, segregation of biomedical waste, proper collection and storage of waste	5	10	3		18
		Complying with effective infection control protocols that ensures the safety of the patient(or end-user of health-related products/services)	8	10	5		23
		Maintaining personal protection and preventing the transmission of infection from person to person	8	10	5		23

Annexure 3: Mode of Training

The following Modules/NOS may also be delivered online for which the resources are provided in the given table.

S. No.	Module Name/NOS Name (As Per Curriculum)	Name of Mapped Online Component	URL of Mapped Online Component

Infra requirement:

- **Projector**
- **White board**
- **Lights**
- **PPT**
- **laptops**